



# Gearing Up For Your Transitions

## Overview – Pre Lesson

*Special Thanks to the Northern Virginia Housing Alliance for allowing use and an adaptation of their Lesson Plans “There Is No Place Like Home.”*

- Lesson 1: You & Your Community
- Lesson 2: Affordable Housing & You
- Lesson 3: Where Can I Live in Delaware?
- Lesson 4: Poster Contest
- Lesson 5: Reflect on Affordable Housing

### *Objectives*

- Define different aspects critical for a community to ‘work’.
- Gain basic understanding of the term Affordable Housing.
- Make “affordable” and “unaffordable” personal to the students.
- Understand how lack of affordable housing affects not only individuals but the overall community; how affordable housing is interconnected within a community.
- Identify how salary relates to career choices and housing options.
- Express affordable housing through art.
- Think critically about the topics presented and translate those thoughts into journal entries.
- Understand and be able to ‘teach’ someone the basics about affordable housing and why it is an issue.

## **LESSON 1**

### **OVERVIEW**

- Lead students through a discussion of what makes up their community.
- Narrow focus from community down to student’s home and room.

### **OBJECTIVES**

- Define different aspects critical for a community to ‘work’.
- Students consider their room within the community and begin to think about what it would mean if they did not have a place to live.
- Create foundation to discuss affordable housing and how it is interconnected within a community.

### **SKILLS**

- Critical thinking
- Interpretation
- Introspection

### **PREPARATION**

- Preview lesson and think about specific examples in your community that will relate to your students to help move discussion forward.

#### **PROPS**

- White board
- Option: different color markers

### **LESSON 2**

#### **OVERVIEW**

- Define and discuss Affordable Housing
- Work simple math problems to begin grasping the concept
- Discuss how lack of affordable housing affects the community
- Select careers for Lesson 3

#### **OBJECTIVES**

- Gain basic understanding of the term Affordable Housing
- Make 'unaffordable' real to the students
- Understand how lack of affordable housing affects not only individuals but the overall community

#### **SKILLS**

- Critical thinking
- Math solutions
- Decision making
- Interpretation

#### **PREPARATION**

- Predetermine how to divide class into approx. 10%, 10%, 80%. Rows, colored shirts, alphabetical. Use in Activity 2.
- Review individual and community issues surrounding Affordable Housing featured on Page 1.

#### **PROPS**

- White board

### **LESSON 3**

#### **OVERVIEW**

- Address how Affordable Housing affects the students in their community, moving from an individual perspective to a global perspective.
- The students identify how career and salary determine where they can live.

#### **OBJECTIVES**

- Identify how salary relates to career choice
- Identify how career choice relates to and defines a community

### **SKILLS**

- Analyzing information
- Decision making
- Math solutions
- Mapping information
- Interpretation

### **PREPARATION**

- Review Activities

### **PROPS**

- Table tent with each salary
- Table tent with each career
- Map of Washington, DC Metro Area
- Map with apartment rental ranges identified
- Unique identifier (stars, circles, rectangles)
- Paper
- Markers

## **LESSON 4**

### **OVERVIEW**

- The students will use art to express what they have learned about affordable housing this week.

### **OBJECTIVES**

- Recap Lessons 1-3
- Brainstorm with students about why it is important that everyone in their community have a home they can afford
- Create a poster that expresses the theme “There’s No Place Like Home”

### **SKILLS**

- Creativity
- Expression through art

### **PREPARATION**

- Gather art materials

### **PROPS**

- Various magazines
- Scissors
- Glue and/or Tape

- Crayons/Colored Pencils
- White Poster Paper

## **LESSON 5**

### **OVERVIEW**

- To recap the week's lessons through a word match and journal writing.

### **OBJECTIVES**

- Complete word match.
- Write short journal entry.
- Have students think critically about Affordable Housing, consider what they learned, and articulate what they would 'teach' others.

### **SKILLS**

- Decision making
- Analyzing information
- Writing
- Expression of thought

### **PREPARATION**

- Review Activities

### **PROPS**

- Word Match